

# SOCIOLOGY 101 - ONLINE

Revised 08/03/2011

**C - L - CR**

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**COURSE NUMBER:** SOC 101  
**PREREQUISITE(S):** ENG 100 or placement, RDG 100 or placement  
**CO-REQUISITE (S):** NONE

**COURSE DESCRIPTIONS** This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth and technology in society and social institutions.

**TEXTBOOK (S):** Macionis, John J. Sociology, 13<sup>th</sup> Ed. Upper Saddle River, NJ: Prentice Hall, Inc. 2010 – ISBN: 10:978-0-205-18109-0 OR 13:978-0-205-18109-4  
Borne, Henry, Study Guide for Sociology. 13th Ed. Upper Saddle River, NJ: Prentice Hall, Inc. 2010  
(These come as a bundle package at the Book Inn). The bundle includes the textbook and the study guide).

**OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:** Own/ Access to computer, and printer.  
Computer with Internet access, Internet Explorer 5.0 or higher or other current browser, Java, word processing software (must be able to save Word format), and anti-virus software.

**METHOD OF INSTRUCTION:** Online lectures, readings, audio visual aids

**GRADING SYSTEM:**

100	-	90	=	A
89	-	80	=	B
79	-	70	=	C
69	-	60	=	D
Below	-	59	=	F

**GRADE CALCULATION METHOD:**

Tests	=	60%
Assignments, discussions	=	15%
Final Exam	=	25%
		<u>100%</u>

**CONFIDENTIALITY:**

All students' e-mail addresses may be available to other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE  
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
  - ✓ Harassment
  - ✓ Unlawful solicitation
  - ✓ "Spamming"
  - ✓ "Flaming"
- Use of online editing tools within the course management software to:
  - ✓ Create offensive material
  - ✓ Link to inappropriate materials

**ATTENDANCE  
POLICY:**

An electronic e-mail is required from each student to the instructor by the end of the first week of classes. At this time the Instructor will drop the student from the course if it is not received.

Attendance in an online course is defined by correspondence/interaction as required by the instructor. Students are responsible for accessing the web class **weekly** to meet the course requirements [one contact per week is the minimum requirement]. (These contacts can be in the way of tests, exams, discussion board and/or paper submissions).

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student who stops attending the online class and fails to initiate a withdrawal will remain on the class roster. *With this in mind, for every assignment, test or exam not completed while still enrolled in the course the student will receive a grade of zero and the final course grade will be calculated accordingly.*

*Students are required to take the final exam at SCC Testing Center- Main campus, located in Room E-3 of the East Building. It is the student responsibility to make the necessary arrangements to avoid schedule conflict on this day. If the student is registered via Tech On-Line, on-site testing arrangements must be made immediately by contacting the instructor.*

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

**ACADEMIC CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

**ACCOMMODATIONS:**

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-3679; via email through the Spartanburg Community College web site at [www.sccsc.edu/SDS/](http://www.sccsc.edu/SDS/); or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations.

**COURSE  
COMPETENCIES &  
OBJECTIVES:**

Upon satisfactory completion of this course, the student will be able to:

- I. Describe the origins, perspectives, and methods of sociology as a social science.
  1. Identify many of the sociological theorists from Europe and America.

2. Compare the different sociological perspectives
  3. Apply the different sociological approaches to society's issues.
- II. Describe the framework of culture, stratification, and sociological insights into social change.
    1. Differentiate between society and culture.
    2. Identify the key concepts applicable to this section.
    3. Demonstrate the correlation between our stratification system, social classes, race, and gender.
    4. Compare different cultures and ways of life.
- III. List the basic institutions of society and explain the reasons for the existence and continuation of these.
    1. Explain the network of relationships that makes our society.
    2. Compare the functions of each one of these institutions.
    3. Recognize the importance of these institutions in society's social order.
- IV. Identify sociology in the narrow applications of socialization, interaction, and group relations.
    1. State the different theories of development.
    2. Recognize the different group relation networks.
    3. Differentiate the different types of social interactions.

**GENERAL EDUCATION  
OUTCOMES:**

**Upon satisfactory completion of this course, the student should be able to demonstrate:**

- I. Their knowledge of the value and significance of diverse cultures.
- II. Their knowledge of global, political, social, economic and historical perspectives.