

HUMAN GROWTH AND DEVELOPMENT

(12/16/2009)

COURSE NUMBER: PSY 203

PREREQUISITE(S): PSY 201

CO-REQUISITE(S): None

COURSE DESCRIPTIONS: This course is a study of the physical, cognitive, and social factors affecting human growth, development, and potential.

TEXTBOOK(S): Berger, Kathleen Stassen. *The Developing Person Through the Life Span*. 7th ed. New York: Worth Publishers, 2008 (paperback) ISBN# 0-7167-6080-0.
Journal Through the Life Span Video Series with Student Workbook packaged and sold separately (VHS Tapes ISBN# 0-7167-5206-9 or DVD ISBN# 0-7167-5476-2).

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT: Access to TV and VCR/DVD for video viewing.
E-mail account and Internet access.
Hardware: PC (350 MHz or faster microprocessor) or Macintosh (604 PowerPC (200 MHz or better); minimum of 64 MB RAM memory; minimum of 500 MB free disk space; modem, 56 kbps or faster or DSL modem; sound card and speakers/headphone; SVGA video card; CD-ROM or DVD Drive.
Supported Operating Systems: (PC) Windows 98, NT, 2000, or XP or Linux; or (Mac) System 7.5 or higher.
Supported Browsers: Internet Explorer 5.0 or higher or Netscape 6.2 or higher.
Plug-ins: Java, Flash, Shockwave, Windows Media Player, Acrobat Reader, and Quick Time.
Office Software: Microsoft Office (97 or later), Word 2000 or later.

METHOD OF INSTRUCTION: The online course is taught using textbook reading assignments and accompanying video segments; and online discussions, study tools, quizzes, case study exercises, and Internet activities.

GRADING SYSTEM:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
60	-	69	=	D
Below	-	60	=	F

GRADE

**CALCULATION
METHOD:**

Chapter quizzes (taken online) - 50%
Cumulative final exam (taken on campus) -15%
Internet activities and reports (submitted online) - 25%
Weekly online discussion postings - 10%

CONFIDENTIALITY:

All students' e-mail addresses may be available to other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
 - ✓ Harassment
 - ✓ Unlawful solicitation
 - ✓ "Spamming"
 - ✓ "Flaming"
- Use of online editing tools within the course management software to:
 - ✓ Create offensive material
 - ✓ Link to inappropriate materials

**ATTENDANCE
POLICY:**

An electronic e-mail is required from each student to the instructor by the end of the drop/add period. At this time the Instructor will drop the student from the course if the electronic e-mail to confirm attendance is not received.

The instructor in PSY 203 counts attendance as a minimum of one contact per week. Following the beginning of the semester, the week is defined as beginning at 12:01 a.m. on Sunday and ending at 12:00 midnight on the following Saturday. Contact includes communication with the instructor via e-mail, FAX, telephone, or office visit; or logging in to the online course to access study tools, post video discussions, complete online quizzes, or submit case study and Internet exercises.

The instructor maintains attendance/participation records.

However, it is the student's responsibility to withdraw from a course. A student who stops attending the online class and fails to initiate a withdrawal will remain on the class roster. With this in mind, the student will receive a grade of zero for every assignment, test or exam not completed while still enrolled in the course, and the final course grade will be calculated accordingly

Withdrawal Policy: During the first 75% of the course, a student may initiate a withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Students will be required to take a cumulative final exam in the SCC Testing Center located in Room E-3 of the East Building. If a student is registered for the course via Tech On-Line or lives outside of the SCC service area, on-site testing arrangements must be made with the closest technical/ community college or authorized testing center prior to the final exam date.

ACADEMIC CONDUCT:

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-3679; via email through the Spartanburg Technical College web site at www.sccsc.edu/SDS; or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations.

COURSE

Upon satisfactory completion of this course, the student will

**COMPETENCIES &
OBJECTIVES:**

be able to:

- I. Describe the effects of heredity and environment on prenatal development, birth, and parenting. (8 hours)
 1. Explain the concepts of basic genetics and gene interactions.
 2. Describe the common causes of genetic abnormalities.
 3. Discuss the importance of genetic counseling.
 4. Outline the sequence of prenatal development and the birth process.

- II. Describe the physical, cognitive, and psychosocial development of infancy and early childhood. (15 hours)
 1. Describe the patterns of physical growth, brain development, and motor skill development.
 2. Outline the sequence of language development.
 3. Describe the development of personality and social development.
 4. Compare the major theories of cognitive and psychosocial development.

- III. Describe the physical, cognitive, and psychosocial development of middle childhood and adolescence. (15 hours)
 1. Describe changes that occur during puberty.
 2. Compare the major theories of cognitive and psychosocial development.
 3. Discuss the causes and consequences of child maltreatment.
 4. Discuss accommodations for children with special needs.
 5. Describe adolescent decision-making regarding risk-taking behavior.

- IV. Describe the physical, cognitive, and psychosocial changes that occur during early, middle, and late adulthood. (7 hours)
 1. Outline the physical changes occurring during adulthood.
 2. Identify significant life events that occur during adulthood.
 3. Discuss the potential for cognitive development, growth, and wisdom during middle and late adulthood.