

Western Civilization To 1689

<u>COURSE NUMBER:</u>	HIS 101
<u>PREREQUISITE(S):</u>	Eng 100, Rdg 100
<u>CO-REQUISITE(S):</u>	
<u>COURSE DESCRIPTION:</u>	This course is a survey of Western Civilization from ancient times to 1689, including the major political, social, economic, and intellectual factors shaping western cultural tradition.
<u>TEXTBOOK(S):</u>	McKay, Hill & Buckler. <u><i>A History of Western Society: From Antiquity to the Enlightenment</i></u> . Volume I. Ninth Edition. Boston: Houghton Mifflin, 2008. ISBN# 0-618-94633-0
<u>OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:</u>	Computer with Internet access, Internet Explorer 5.0 or higher or other current browser, Java, word processing software (must be able to save Word format), and anti-virus software.
<u>METHOD OF INSTRUCTION:</u>	This course will be taught via the Internet using a variety of methods, which may include reading assignments, online chapter notes, electronic discussions and e-mails and other collaborative learning techniques.
<u>GRADING SYSTEM:</u>	90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 59 - 00 = F
<u>GRADE CALCULATION METHOD:</u>	Exam 1 = 15% Exam 2 = 15%

Exam 3 = 15%

Exam 4 = 15%

Exam 5 = 15%

Papers = 15%

Online participation = 10%

CONFIDENTIALITY:

All students' e-mail addresses may be available to other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
 - Harassment
 - Unlawful solicitation
 - "Spamming"
 - "Flaming"

- Use of online editing tools within the course management software to:
 - Create offensive material
 - Link to inappropriate materials

**ATTENDANCE
POLICY**

An electronic e-mail is required from each student to the instructor by the end of the drop/add period. At this

time the instructor will drop the student from the course if it is not received.

Students are responsible for accessing the web class weekly to meet the course requirements of exams, discussion board and paper submissions.

Exams will be taken on campus in the College's Testing Center and are of the pen/pencil variety. It falls on the student to make the appropriate arrangements in his/her schedule. For students who are not local and unable to test on this campus, contact the instructor immediately.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student who stops attending the online class and fails to initiate a withdrawal will remain on the class roster. *With this in mind, for every assignment, test or exam not completed while still enrolled in the course the student will receive a grade of zero and the final course grade will be calculated accordingly.*

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

**ACADEMIC
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CLASS/LAB PROCEDURES:

None

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-3679; via email through the Spartanburg Community College web site at www.sccsc.edu/SDS/; or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations.

COURSE COMPETENCIES & OBJECTIVES:

Upon satisfactory completion of this course, the student will be able to:

- I. Define the origins of civilization and contrast its development in the Ancient Near East and Greece.
 1. Describe the progress toward civilization in the Paleolithic & Neolithic eras.
 2. Contrast Ancient Near Eastern civilizations.
 3. Describe Greek civilization & distinguish from its Near Eastern origins.

- II. Describe the spread of Hellenic culture & its utilization by Rome to a world state.

1. Identify the sources of Hellenic diffusion.
2. Describe Rome's rise under Republican authority.
3. Describe Rome's transition to an empire.

III. Explain the remaking of Europe in the face of Roman collapse.

1. Recognize the significance of the Christian faith.
2. Describe Byzantine, Islamic & German society.
3. Explain the rise of the Carolingian Dynasty & its impact on Europe in the Early Middle Ages.

IV. Contrast the vitality of the High Middle Ages with crisis & dissolution in the Late Middle & revival during the Renaissance.

1. Describe feudal society during the High Middle Ages.
2. Explain the rise of European states & rise of Church influence during the High Middle Ages.
3. Identify crisis & failure in the Late Middle Ages.
4. Identify leading traits of the Renaissance.

- V. Describe Europe's evolution into a modern state.
 - 1. Describe the Protestant Reformation & its influence on western society.
 - 2. Identify the forces at work behind European exploration & expansion.
 - 3. Associate war in sixteenth & seventeenth century Europe with political consolidation.

- VI. Assess the forces & factors affecting western cultural tradition.
 - 1. Defend a position on a relevant historical topic in writing.
 - 2. Assess the direction of western civilization from the Paleolithic era to the Enlightenment.

SYLLABUS ADDENDUM

CHAPTER OUTLINE:

- 1. Near Eastern Origins, c1
- 2. Small Kingdoms & Mighty Empires, c2
- 3. Greece, c3

EXAM 1

- 4. Hellenistic World, c4

5. Rise of Rome, c5

6. Pax Romana, c6

EXAM 2

7. Late Antiquity, c 7

8. Europe in the Early Middle Ages, c8

9. State and Church in the High Middle Ages, c9

EXAM 3

10. Changing Life in the High Middle Ages, c10

11. Creativity & Challenges of Medieval Cities, c11

12. Crisis in the Late Middle Ages, c12

13. Renaissance, c13

EXAM 4

14. Reformations & Religious Wars, c14

15. Exploration & Conquest, c15

16. Absolutism & Constitutionalism in Western Europe, c16

EXAM 5