



WORLD GEOGRAPHY

Revised 12/01/2009

C - L - CR
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COURSE NUMBER: GEO 102

PREREQUISITE(S): ENG 032, RDG 032 or placement

CO-REQUISITE(S): None

COURSE DESCRIPTIONS

This course includes a geographic analysis of the regions of the world, i.e. North and South America, Europe, Australia, Africa, and Asia. Diversity of each region is emphasized by examining its physical environment, natural resources, social cultural, economic and political systems.

TEXTBOOK(S):

Rowntree, Lewis, Price, Wyckoff. Globilization and Diversity: Geography of a Changing World (2nd Edition). Pearson-Prentice Hall, 2008. ISBN# 0-1317-5695-8

National Geographic Student Atlas of the World.
Washington, D.C.: National Geographic Society, 2007.
ISBN# 0-7922-7178-5

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT:

Barry, D. Dave Barry Does Japan. Ballantine Books, 1993.
ISBN# 0-4499-0810-0
Bryson, B. Bill Bryson;s African Diary. Broadway, 2002.
ISBN# 0-7679-1506-2
Sasson, J. Princess: A True Story of Life Behind the Veil in Saudi Arabia. Windsor Brooke Books, 2001.
ISBN# 0-9676-7374-7

METHOD OF INSTRUCTION:

This class will be taught by lecture and class discussion.

GRADING SYSTEM:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below - 60 = F

**GRADE
CALCULATION
METHOD:**

| | | |
|----------------------|---|------|
| Tests and Final Exam | = | 75% |
| Assignments | = | 20% |
| Class participation | = | 5% |
| | = | 100% |

**ATTENDANCE
POLICY:**

The student is responsible for punctual and regular attendance in all classes, laboratories, clinicals, practica, internships, field trips, and other required class activities. The College does not grant excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies occur, the student is responsible for notifying instructors and completing missed work if approved for late submission by instructors.

The student is tardy if not in class at the time the class is scheduled to begin and is admitted to class at the discretion of the instructor.

Instructors maintain attendance records. However, it is the student's responsibility to withdraw from a course. A student enrolling in and attending at least one course session remains enrolled until the student initiates a withdrawal.

Withdrawal Policy: During the first 75% of the course, a student may initiate withdrawal and receive a grade of W. A student cannot initiate a withdrawal during the last 25% of the course. Extenuating circumstances require documentation and approval by the appropriate department head and academic dean.

Absences for Religious Holidays: Students who are absent from class in order to observe religious holidays are responsible for the content of any activities missed and for the completion of assignments occurring during the period of absence. Students who anticipate their observance of religious holidays will cause them to be absent from class and do not wish such absences to penalize their status in class should adhere to the following guidelines:

1. Observance of religious holidays resulting in three or fewer consecutive absences: Discuss the situation with the instructor and provide written notice at least one week prior to the absence(s). Develop (in writing) and instructor-approved plan which outlines the make up of activities and assignments.

2. Observances of religious holidays resulting in four or more consecutive absences: Discuss the situation with the instructor and provide the instructor with written notice within the first 10 days of the academic term. Develop an instructor-approved plan with outlines the make up of activities and assignments.

**CLASSROOM
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

CELLULAR PHONES AND PAGERS/BEEPERS: Cellular phones, pagers and beepers are not permitted to be turned on or used within the classroom. Use of these devices during classroom time will be considered a violation of the student code as it relates to “disruptive behavior.”

**CLASS/LAB
PROCEDURES:**

Students are expected to conduct themselves in a courteous and professional manner in class. Students using computer labs or the library to complete assignments are expected to follow established procedures set by those facilities.

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-4679; via email through the Spartanburg Community College web site at www.sccsc.edu/SDS/; or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations.

**COURSE OUTCOMES
& OBJECTIVES:****Upon satisfactory completion of this course, the student will be able to:**

- I. Discuss the physical, human, and economic geography of North America. (5 Hrs.)
 - A. Place North American countries on a map.
 - B. Describe the climate and physical features of North America..
 - C. Discuss characteristics of North American population and culture.
 - D. Explain North America's role in a global economy.

- II. Discuss the physical, human, and economic geography of Europe and Russia. (10 Hrs.)
 - A. Place European countries and former Soviet Republics on a map.
 - B. Describe the climate and physical features of Europe and Russia.
 - C. Discuss characteristics of European and Russian population and culture.
 - D. Explain the roles of Europe and Russia in a global economy.

- III. Discuss the physical, human, and economic geography of Mexico, Central America, and South America. (10 Hrs.)
 - A. Place Mexico, Central American countries, and South American Countries on a map..
 - B. Describe the climate and physical features of Mexico, Central America, and South America.
 - C. Discuss characteristics of Mexican, Central American, and South American population and culture.
 - D. Describe the roles of Mexico, Central America, and South America in a global economy.

- IV. Discuss the physical, human, and economic geography of the Middle East and Sub Saharan Africa. (10 Hrs.)
 - A. Place Middle Eastern and Sub Saharan African countries on a map.
 - B. Describe the climate and physical features of the Middle East and Sub Saharan Africa.
 - C. Discuss characteristics of Middle Eastern and Sub Saharan African population and culture.
 - D. Describe the roles of the Middle East and Sub Saharan Africa in a global economy

- V. Discuss the physical, human, and economic geography of South Asia, China, Korea, and Japan. (10 Hrs.)
 - A. Place Asian countries on a map.
 - B. Describe the climate and physical features of Asia.
 - C. Discuss characteristics of Asian population and culture.
 - D. Describe Asia's role in a global economy.