

HEALTH, SAFETY AND NUTRITION

2/22/07

2-3-3

COURSE NUMBER: ECD 135

PREREQUISITE(S): ECD 101

CO-REQUISITE(S): First aid/CPR current card

COURSE DESCRIPTIONS: This course covers a review of health and safety practices recommended for child care and includes information on common diseases and health problems. Certification preparation is provided in pediatric safety, CPR and first aid. Guidelines and information on nutrition and developmentally appropriate activities also are studied in the course.

TEXTBOOK(S): Safety, Nutrition, and Health in Early Education 3rd edition with Web Ct Access (bundle)

Author: Cathie Robertson

ISBN: 141805061X

OTHER REQUIRED MATERIALS, TOOLS, AND EQUIPMENT: None

METHOD OF INSTRUCTION: Online

GRADING SYSTEM:

940	-	1000	=	A
850	-	939	=	B
750	-	849	=	C
			=	
Below	-	750	=	F

GRADE CALCULATION METHOD: Assignment 1 = 40 points; Safety Test = 100 points; Assignments 2 and 3 (100 points each) = 200 points; WebCT chapter quizzes = 160 points (10 pts. per quiz); Lesson Plans (10 lesson plans x 30 points each) = 300 points; Completed activities for lesson plans = 100 points; Content Test = 100 points.

CONFIDENTIALITY: All students' e-mail addresses may be available to

other students in the class. Although some assignments in an online course may encourage or require peer communication, the instructor will make every effort to protect the confidentiality of any personal communication (for example, grades). However, you should recognize that e-mail and other electronic media are not secure; there is no guarantee of the privacy of your e-mail or other personal information.

**APPROPRIATE
ONLINE BEHAVIOR:**

The use of Spartanburg Community College's website, e-mail service or course management software for creation and/or distribution of material not pertaining to course participation is prohibited and is grounds for dismissal according to College policy under "disruptive behavior." Such actions, include, but are not limited to:

- Inappropriate use of email and discussion boards for:
 - ✓ Harassment
 - ✓ Unlawful solicitation
 - ✓ "Spamming"
 - ✓ "Flaming"
- Use of online editing tools within the course management software to:
 - ✓ Create offensive material
 - ✓ Link to inappropriate materials

**ATTENDANCE
POLICY:**

An electronic e-mail is required from each student to the instructor by the end of the drop/add period. At this time the Instructor will drop the student from the course if it is not received. Except in extenuating circumstances with approval by the division dean, instructors drop students from class when 80 percent attendance is not maintained. Attendance in an online course is defined by correspondence/interaction as required by the instructor.

The instructor in ECD 135 counts attendance as a minimum of one contact per week. Following the beginning of the semester, the week is defined as beginning at 12:01am on Sunday and ending at 12:00 midnight on the following Saturday. Contact includes communication with the instructor via e-mail, FAX, telephone, or office visit, or logging into the online course to access study tools, post discussions, or submit assignments.

Two weeks of no contact will be considered a failure to meet the 80 percent attendance requirement. The instructor will award a grade of "W" or "WF" based upon the student's academic standing at the last date of attendance, which is defined as the date of last contact.

Assignments must be submitted by the deadline specified in the course requirements and calendar. Late assignments will not be accepted and will result in a grade of zero on the assignment.

**ACADEMIC
CONDUCT:**

ACADEMIC DISHONESTY: Students are expected to uphold the integrity of the College's standard of conduct, specifically in regards to academic honesty. All forms of academic dishonesty including, but not limited to, cheating on assignments/tests, plagiarism, collusion, and falsification of information will call for disciplinary action. Disciplinary action imposed may include one or more of the following: written reprimand, loss of credit for assignment/test, termination from course, and probation, suspension, or expulsion from the College. For further explanation of this and other conduct codes, please refer to the Student Handbook.

ACCOMMODATIONS:

Students who need special accommodations in this class because of a documented disability should notify Student Disability Services. You may contact Student Disability Services by calling, (864) 592-4811, toll-free 1-800-922-3679; via email through the Spartanburg Community College web site at www.sccsc.edu/SDS/; or by visiting the office located in the Dan Lee Terhune Student Services Building, room 112 of the Spartanburg Community College campus. By contacting Student Disability Services early in the semester, students with disabilities give the College an opportunity to provide necessary support services and appropriate accommodations.

**COURSE
COMPETENCIES &
OBJECTIVES:**

To complete the course successfully, students are expected to meet specific criteria (as outline in assignment rubrics) related to the following course objectives, which are based on National Association for the Education of Young Children (NAEYC) standards. This course is designed to meet:

NAEYC Standard #1: Promoting Child Development and Learning

NAEYC Standard #4: Teaching and Learning