

COMMUNITY STANDARDS

Required of Students for Admission and Progression in a Health Sciences Program (ST)

Applicants and students should be able to perform these essential functions or with reasonable accommodations, such as the help of compensatory techniques and/or assistive devices, and be able to demonstrate ability to become proficient in these essential functions.

Essential Function	Community Standard	Some Examples of Necessary Activities (not all inclusive)	Yes	No
Critical Thinking	Critical thinking ability sufficient for clinical/placement judgment.	Identify cause-effect relationships in clinical situations and make appropriate judgment decisions in an emergency or where a situation is not clearly governed by specific guidelines. Possess short- and long- term memory sufficient to perform tasks such as, but not limited to, mentally tracking surgical supplies and performing anticipation skills intra-operatively.		
Interpersonal Skills	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.	Establish and maintain effective working relationships with patients, the public, and clinical and college personnel.		
Communication Ability	Communication abilities sufficient for effective interaction with others in expressive and written English, including computer literacy.	Communicate, in <u>fluent</u> English, both verbally and in writing with the patient, family, college, and hospital personnel, to transmit and receive information. Hear verbal responses from the surgical team and patient while performing surgical procedures.		
Physical Endurance	Remain continuously on task for several hours while standing, sitting, walking, lifting, bending, and/or transporting patients/clients.	Lift and/or move patients and equipment used in the unit. Withstand the stress and demands of an active position. Refrain from nourishment or restroom breaks for periods up to 6 hours.		
Mobility	Physical abilities sufficient to move from area to area and maneuver in small spaces; full range of motion; manual and finger dexterity; and hand-eye coordination.	Withstand many long hours of standing, walking, stooping, bending, and sitting. Ambulate/move around without assistive devices.		
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective patient/client care and operate equipment.	Demonstrate manual dexterity and good eye-hand coordination in daily work.		
Skin Condition	Skin must be in good condition. Lesions on the face, hands, or forearms, will prevent student from attending clinical. (examples include but are not limited to: psoriasis, eczema, etc.)	Perform Surgical Scrub and wear appropriate gloves. (A written excuse from a physician is mandatory for students who are latex sensitive.)		
Adequate Height	Ability to reach and operate overhead equipment.	Reach, manipulate, and operate all surgical equipment.		
Hearing Ability	Auditory ability sufficient to access non-direct essential patient information.	Hear and understand verbal instructions within normal range required in daily work. Hear equipment alarms, equipment malfunctioning sounds, and emergency signals within normal hearing range.		
Visual Ability	Normal or corrected visual ability sufficient for patient/client observation, assessment and/or treatment; ability to discriminate between subtle changes in density (black to gray) of a color in low light.	Read procedure manuals, standard operating procedures, surgeon's preference cards, patient identification bracelets, and other pertinent materials for patient care and professional practice. Threading a needle. Visually assess proper operation of surgical equipment while performing surgical procedures.		
Tactile Ability	Tactile ability sufficient for physical assessment.	Perform palpation, functions of physical examination and/or those related to therapeutic intervention.		
Olfactory Ability	Olfactory senses (smell) sufficient for maintaining environmental safety, and patient/client needs.	Distinguish smells which are contributory to assessing and/or maintaining the patient's health status or environmental safety (fire).		
Professional Presentation	Ability to present professional appearance and attitude; implement measures to maintain own physical and mental health, and emotional stability.	Work under stressful conditions and irregular hours. Be exposed to communicable diseases and contaminated body fluids. React calmly in emergency situations. Demonstrate flexibility. Show concern for others.		