

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Spartanburg Community College**

		Your College	SC Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	49.4	49.0	0.4	50.0	-0.6
All Students	Student Effort	53.7	51.3	2.4	50.0	3.7
All Students	Academic Challenge	52.3	50.6	1.6	50.0	2.3
All Students	Student-Faculty Interaction	51.1	52.8	-1.7	50.0	1.1
All Students	Support for Learners	53.6	51.9	1.7	50.0	3.6

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Spartanburg Community College**

			Your College	SC Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.97	2.94		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.94	1.97		2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.46	2.37		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.91	1.81		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.35	1.37		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.26	1.26		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.63	2.55		2.57

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	14	2.1	128	2.6	10547	2.6
	Sometimes	214	31.3	1526	30.3	131315	32.7
	Often	232	33.9	1886	37.5	142726	35.5
	Very often	224	32.8	1495	29.7	117590	29.2
	<b>Total</b>	<b>684</b>	<b>100.0</b>	<b>5035</b>	<b>100.0</b>	<b>402178</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	247	36.3	1783	35.5	122176	30.5
	Sometimes	266	39.1	1975	39.3	164550	41.1
	Often	128	18.8	890	17.7	82171	20.5
	Very often	40	5.8	382	7.6	31673	7.9
	<b>Total</b>	<b>681</b>	<b>100.0</b>	<b>5030</b>	<b>100.0</b>	<b>400570</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	102	15.0	841	16.9	51544	13.0
	Sometimes	262	38.5	2071	41.6	159708	40.1
	Often	218	32.1	1437	28.8	131031	32.9
	Very often	97	14.3	632	12.7	55708	14.0
	<b>Total</b>	<b>679</b>	<b>100.0</b>	<b>4981</b>	<b>100.0</b>	<b>397991</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	273	40.4	2194	43.8	158964	39.8
	Sometimes	245	36.1	1832	36.6	150278	37.6
	Often	103	15.2	720	14.4	64680	16.2
	Very often	56	8.3	261	5.2	25278	6.3
	<b>Total</b>	<b>677</b>	<b>100.0</b>	<b>5007</b>	<b>100.0</b>	<b>399200</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	504	73.9	3658	73.1	290967	72.7
	Sometimes	130	19.0	960	19.2	78227	19.6
	Often	36	5.3	266	5.3	20599	5.1
	Very often	12	1.8	121	2.4	10294	2.6
	<b>Total</b>	<b>682</b>	<b>100.0</b>	<b>5005</b>	<b>100.0</b>	<b>400087</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	563	82.6	4053	81.3	308298	77.4
	Sometimes	78	11.5	645	12.9	63462	15.9
	Often	24	3.6	195	3.9	18701	4.7
	Very often	16	2.3	93	1.9	7977	2.0
	<b>Total</b>	<b>681</b>	<b>100.0</b>	<b>4986</b>	<b>100.0</b>	<b>398438</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	82	12.0	613	12.2	48518	12.1
	Sometimes	229	33.6	1958	39.1	151897	38.0
	Often	232	34.2	1506	30.1	123659	30.9
	Very often	137	20.2	930	18.6	75741	18.9
	<b>Total</b>	<b>680</b>	<b>100.0</b>	<b>5007</b>	<b>100.0</b>	<b>399815</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Student Effort (STUEFF) Means Summary Report - Spartanburg Community College**

			Your College	SC Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.52	2.52		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.77	2.70		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.70	1.79		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.05	2.13		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.99	1.94		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.60	1.49		1.46	0.21*
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.77	1.71		1.71	
h Frequency: Computer lab	USECOMLB	All Students	2.22	2.04	0.22*	2.10	

**Community College Survey of Student Engagement**

**Student Effort (STUEFF) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	158	23.2	980	19.6	83696	21.0
	Sometimes	166	24.3	1445	28.9	119645	30.0
	Often	204	30.0	1554	31.1	117450	29.4
	Very often	154	22.5	1022	20.4	78355	19.6
	<b>Total</b>	<b>682</b>	<b>100.0</b>	<b>5001</b>	<b>100.0</b>	<b>399146</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	90	13.2	585	11.7	43157	10.8
	Sometimes	168	24.6	1472	29.4	113638	28.5
	Often	235	34.5	1832	36.6	148496	37.2
	Very often	188	27.7	1121	22.4	94061	23.6
	<b>Total</b>	<b>681</b>	<b>100.0</b>	<b>5010</b>	<b>100.0</b>	<b>399352</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	284	41.5	1730	34.7	128635	32.3
	Sometimes	341	49.9	2729	54.7	217228	54.5
	Often	38	5.5	398	8.0	38441	9.6
	Very often	21	3.1	130	2.6	14099	3.5
	<b>Total</b>	<b>684</b>	<b>100.0</b>	<b>4987</b>	<b>100.0</b>	<b>398403</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	209	30.8	1402	28.2	111673	28.1
	Between 1 and 4	333	49.0	2334	46.9	189938	47.9
	Between 5 and 10	68	10.0	695	14.0	56143	14.2
	Between 11 and 20	34	5.0	281	5.7	20493	5.2
	More than 20	36	5.2	262	5.3	18519	4.7
<b>Total</b>	<b>680</b>	<b>100.0</b>	<b>4974</b>	<b>100.0</b>	<b>396766</b>	<b>100.0</b>	

**Community College Survey of Student Engagement**

**Student Effort (STUEFF) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	1.1	82	1.7	6485	1.6
	1-5 hours	271	40.1	2068	41.8	164624	41.6
	6-10 hours	204	30.2	1457	29.4	118120	29.8
	11-20 hours	126	18.6	879	17.8	69505	17.6
	21-30 hours	47	7.0	314	6.3	24300	6.1
	More than 30 hours	20	3.0	149	3.0	12959	3.3
	<b>Total</b>	<b>675</b>	<b>100.0</b>	<b>4949</b>	<b>100.0</b>	<b>395993</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	144	21.9	1220	25.3	106205	27.6
	Rarely/never	290	44.3	2222	46.0	178964	46.4
	Sometimes	135	20.7	1021	21.1	71423	18.5
	Often	86	13.1	365	7.6	28781	7.5
	<b>Total</b>	<b>655</b>	<b>100.0</b>	<b>4828</b>	<b>100.0</b>	<b>385373</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	152	23.6	1051	21.9	89498	23.3
	Rarely/never	226	34.9	1838	38.3	143428	37.3
	Sometimes	158	24.4	1156	24.1	93076	24.2
	Often	111	17.2	756	15.7	58588	15.2
	<b>Total</b>	<b>647</b>	<b>100.0</b>	<b>4801</b>	<b>100.0</b>	<b>384590</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	74	11.4	626	13.0	50984	13.2
	Rarely/never	144	22.3	1297	26.9	92808	24.1
	Sometimes	160	24.7	1436	29.8	115726	30.0
	Often	270	41.6	1463	30.3	126031	32.7
	<b>Total</b>	<b>648</b>	<b>100.0</b>	<b>4822</b>	<b>100.0</b>	<b>385549</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Means Summary Report - Spartanburg Community College**

			Your College	SC Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.69	2.65		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.92	2.86		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.80	2.74		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.55	2.58		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.73	2.68		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.84	2.78		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.87	2.87		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.68	2.75		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	5.08	5.10		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	3.15	3.04		2.98	0.20*

**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	68	10.0	448	9.0	42173	10.6
	Sometimes	221	32.5	1827	36.6	154623	38.8
	Often	244	35.7	1759	35.3	139537	35.0
	Very often	148	21.8	952	19.1	62432	15.7
	<b>Total</b>	<b>681</b>	<b>100.0</b>	<b>4986</b>	<b>100.0</b>	<b>398765</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	32	4.6	222	4.4	19263	4.8
	Some	186	27.2	1453	29.0	111755	27.9
	Quite a bit	272	39.8	2147	42.8	173379	43.3
	Very much	194	28.4	1193	23.8	95600	23.9
	<b>Total</b>	<b>684</b>	<b>100.0</b>	<b>5015</b>	<b>100.0</b>	<b>399997</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	40	6.0	357	7.2	29041	7.3
	Some	204	30.0	1653	33.1	132449	33.3
	Quite a bit	282	41.7	1905	38.2	153919	38.7
	Very much	151	22.3	1076	21.6	82804	20.8
	<b>Total</b>	<b>677</b>	<b>100.0</b>	<b>4991</b>	<b>100.0</b>	<b>398213</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	91	13.5	592	11.8	48696	12.2
	Some	234	34.5	1792	35.8	144291	36.2
	Quite a bit	240	35.4	1746	34.9	136567	34.3
	Very much	113	16.6	873	17.5	69024	17.3
	<b>Total</b>	<b>678</b>	<b>100.0</b>	<b>5003</b>	<b>100.0</b>	<b>398578</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	56	8.2	484	9.7	39203	9.8
	Some	222	32.7	1649	33.0	135941	34.0
	Quite a bit	252	37.1	1861	37.2	143706	36.0
	Very much	150	22.0	1003	20.1	80579	20.2
	<b>Total</b>	<b>680</b>	<b>100.0</b>	<b>4997</b>	<b>100.0</b>	<b>399429</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	43	6.2	461	9.2	34579	8.6
	Some	209	30.6	1461	29.1	120528	30.1
	Quite a bit	245	36.0	1821	36.3	145713	36.4
	Very much	186	27.2	1274	25.4	99940	24.9
	<b>Total</b>	<b>683</b>	<b>100.0</b>	<b>5017</b>	<b>100.0</b>	<b>400760</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	18	2.6	138	2.8	11217	2.8
	Between 1 and 4	285	42.2	2067	41.6	166445	42.0
	Between 5 and 10	210	31.0	1586	31.9	122071	30.8
	Between 11 and 20	94	14.0	670	13.5	55146	13.9
	More than 20	69	10.2	510	10.3	41756	10.5
	<b>Total</b>		<b>676</b>	<b>100.0</b>	<b>4971</b>	<b>100.0</b>	<b>396635</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	82	12.1	522	10.5	39486	10.0
	Between 1 and 4	262	38.5	1670	33.6	125045	31.6
	Between 5 and 10	176	25.9	1686	33.9	123716	31.2
	Between 11 and 20	112	16.4	734	14.8	69715	17.6
	More than 20	47	7.0	361	7.3	38375	9.7
	<b>Total</b>		<b>679</b>	<b>100.0</b>	<b>4973</b>	<b>100.0</b>	<b>396337</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	7	1.0	38	0.8	3481	0.9
	(2)	12	1.8	91	1.9	7594	2.0
	(3)	34	5.2	221	4.6	21764	5.7
	(4)	153	23.5	1092	22.8	90080	23.7
	(5)	212	32.5	1543	32.2	129336	34.0
	(6)	137	20.9	1186	24.7	88418	23.2
	Extremely challenging	99	15.1	624	13.0	39844	10.5
	<b>Total</b>		<b>654</b>	<b>100.0</b>	<b>4795</b>	<b>100.0</b>	<b>380517</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	3.0	211	4.3	17003	4.3
	Some	135	20.0	958	19.3	92304	23.3
	Quite a bit	246	36.3	2199	44.3	169850	42.8
	Very much	276	40.7	1601	32.2	117462	29.6
	<b>Total</b>		<b>677</b>	<b>100.0</b>	<b>4969</b>	<b>100.0</b>	<b>396619</b>

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Means Summary Report - Spartanburg Community College**

			Your College	SC Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.69	2.75		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.65	2.61		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.12	2.15		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.68	1.75		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.72	2.69		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.36	1.42		1.41	

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	83	12.3	505	10.1	50410	12.6
	Sometimes	215	31.9	1598	32.0	131976	33.1
	Often	204	30.2	1535	30.7	119289	29.9
	Very often	172	25.5	1356	27.2	97206	24.4
	<b>Total</b>	<b>674</b>	<b>100.0</b>	<b>4994</b>	<b>100.0</b>	<b>398881</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	63	9.4	425	8.5	36875	9.2
	Sometimes	250	37.1	2060	41.2	174754	43.8
	Often	220	32.6	1565	31.3	124288	31.1
	Very often	141	20.9	947	19.0	63246	15.8
	<b>Total</b>	<b>674</b>	<b>100.0</b>	<b>4997</b>	<b>100.0</b>	<b>399163</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	182	27.1	1267	25.4	118567	29.7
	Sometimes	292	43.4	2226	44.6	177795	44.6
	Often	136	20.2	986	19.8	71759	18.0
	Very often	63	9.3	513	10.3	30628	7.7
	<b>Total</b>	<b>673</b>	<b>100.0</b>	<b>4992</b>	<b>100.0</b>	<b>398749</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	344	50.6	2338	47.0	184515	46.4
	Sometimes	233	34.3	1782	35.8	149627	37.6
	Often	79	11.7	608	12.2	46475	11.7
	Very often	23	3.4	244	4.9	17350	4.4
	<b>Total</b>	<b>679</b>	<b>100.0</b>	<b>4972</b>	<b>100.0</b>	<b>397967</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	45	6.6	404	8.1	31465	7.9
	Sometimes	230	34.1	1681	33.7	141263	35.4
	Often	269	39.8	1943	39.0	155154	38.9
	Very often	131	19.4	960	19.2	70716	17.7
	<b>Total</b>	<b>675</b>	<b>100.0</b>	<b>4988</b>	<b>100.0</b>	<b>398598</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	498	73.4	3539	71.2	277799	70.3
	Sometimes	127	18.7	942	19.0	81928	20.7
	Often	41	6.0	334	6.7	26157	6.6
	Very often	12	1.8	153	3.1	9550	2.4
	<b>Total</b>	<b>678</b>	<b>100.0</b>	<b>4968</b>	<b>100.0</b>	<b>395434</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Means Summary Report - Spartanburg Community College**

			Your College	SC Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.09	2.94		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.54	2.45		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	2.01	1.92		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.20	2.11		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.82	2.71		2.46	0.33*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.81	1.85		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.37	1.42		1.43	

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	25	3.8	256	5.2	19076	4.8
	Some	139	20.5	1196	24.1	90674	22.9
	Quite a bit	262	38.8	2121	42.7	166090	41.9
	Very much	250	36.9	1393	28.1	120209	30.4
	<b>Total</b>	<b>676</b>	<b>100.0</b>	<b>4966</b>	<b>100.0</b>	<b>396049</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	131	19.4	983	19.8	71962	18.2
	Some	197	29.2	1637	33.0	129349	32.8
	Quite a bit	197	29.1	1435	29.0	116145	29.4
	Very much	151	22.3	900	18.2	77127	19.5
	<b>Total</b>	<b>676</b>	<b>100.0</b>	<b>4955</b>	<b>100.0</b>	<b>394583</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	278	41.2	2047	41.3	157342	39.9
	Some	192	28.4	1638	33.1	135106	34.2
	Quite a bit	129	19.1	867	17.5	67886	17.2
	Very much	76	11.3	399	8.1	34397	8.7
	<b>Total</b>	<b>675</b>	<b>100.0</b>	<b>4951</b>	<b>100.0</b>	<b>394731</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	189	28.3	1514	30.7	108371	27.6
	Some	244	36.5	1837	37.3	155926	39.7
	Quite a bit	149	22.4	1078	21.9	89055	22.7
	Very much	85	12.8	498	10.1	39464	10.0
	<b>Total</b>	<b>667</b>	<b>100.0</b>	<b>4927</b>	<b>100.0</b>	<b>392816</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	94	14.0	784	15.9	98737	25.1
	Some	163	24.2	1323	26.8	105171	26.7
	Quite a bit	182	27.1	1402	28.4	97741	24.8
	Very much	233	34.7	1435	29.0	91802	23.3
	<b>Total</b>	<b>672</b>	<b>100.0</b>	<b>4944</b>	<b>100.0</b>	<b>393451</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - Spartanburg Community College**

Item		Your College		SC Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	45	6.8	298	6.1	34874	8.9
	Rarely/never	219	33.1	1484	30.5	133756	34.3
	Sometimes	294	44.5	2294	47.1	170192	43.6
	Often	103	15.6	795	16.3	51461	13.2
	<b>Total</b>	<b>661</b>	<b>100.0</b>	<b>4871</b>	<b>100.0</b>	<b>390283</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	134	20.4	928	19.1	80662	20.8
	Rarely/never	366	55.7	2569	52.9	195995	50.4
	Sometimes	119	18.2	1069	22.0	90287	23.2
	Often	38	5.7	292	6.0	21774	5.6
	<b>Total</b>	<b>657</b>	<b>100.0</b>	<b>4858</b>	<b>100.0</b>	<b>388718</b>	<b>100.0</b>